

REMOTE TRAINING COURSES

SYSTEMS THINKING FOR INTERNATIONAL DEVELOPMENT

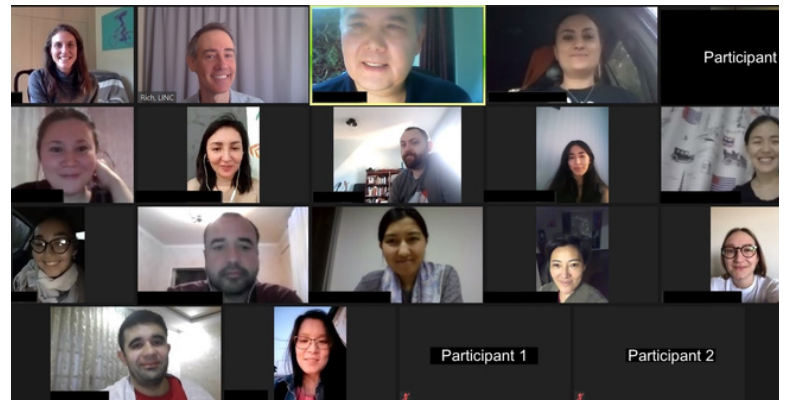
Development practitioners intuitively understand that our work takes place in a complex, dynamic environment. Systems Thinkers approach development challenges as part of a larger context in which different stakeholders, driving factors, and processes interact to shape outcomes and evolve over time – including reacting to our own interventions. Systems Thinking is rapidly becoming integral to successful design, monitoring, evaluation, learning, and adapting.

LINC offers a series of "Systems Thinking for International Development" courses. Currently, the available courses are:

- "Systems Thinking: Factors and Causality"
- "Systems Thinking: Relationships and Networks"
- "Systems Thinking and Complexity Aware MEL Methods Overview"

As a result of the COVID-19 pandemic, we are offering the "Systems Thinking for International Development" courses online, and are finding this new modality to be very effective. Remote learning sessions are composed primarily of live/synchronous interactive sessions with additional asynchronous individual or small group assignments.

For a better experience, we offer these courses for groups of 8 - 30 people, and encourage participants to be from the same team or that are working together on similar activities or towards similar missions.



Screenshot featuring the participants from the "Complexity Aware MEL" online course

TESTIMONIALS FROM OUR ONLINE COURSE PARTICIPANTS

"It was a great experience. The SNA segment was fascinating for me. I (previously) had the chance to pilot some tools on data usage using similar principles, but I had not realized the crossover with this field. I am already digging in more."

"My favorite part was the review of systems thinking. After reading materials and watching videos, that session really helped me sink in the learning"

"I learned a number of instruments for my work which I plan to dive in deeper and master. I liked all parts of it - live sessions, practical work, and self-work. I especially liked demonstration of SNA using Kumu, which I think we need to implement in our program. The usage of Google class and Miro board was highly useful and handy."

"(I learned) STEEP Framework; how to unpack complex situation through a system lens; and the concept of emergence: parts act different when together from when they are alone."

"Miro is about as good a digital substitute for a whiteboard as I have seen anywhere. It was intimidating at first, as there seems to be a lot of potential functionality on display. But once we started using it and limiting our actions to post-its and text boxes, it was very intuitive."