Development practitioners intuitively understand that our work takes place in a complex, dynamic environment. Systems Thinkers approach development challenges as part of a larger context in which different stakeholders, driving factors, and processes interact to shape outcomes and evolve over time – including reacting to our own interventions. Systems Thinking is rapidly becoming integral to successful design, monitoring, evaluation, learning, and adapting.

LINC offers a series of “Systems Thinking for International Development” courses. Currently, the available courses are:

- “Systems Thinking: Factors and Causality”
- “Systems Thinking: Relationships and Networks”
- “Systems Thinking and Complexity Aware MEL Methods Overview”

As a result of the COVID-19 pandemic, we are offering the “Systems Thinking for International Development” courses online, and are finding this new modality to be very effective. Remote learning sessions are composed primarily of live/synchronous interactive sessions with additional asynchronous individual or small group assignments.

For a better experience, we offer these courses for groups of 8 - 30 people, and encourage participants to be from the same team or that are working together on similar activities or towards similar missions.

**TESTIMONIALS FROM OUR ONLINE COURSE PARTICIPANTS**

"It was a great experience. The SNA segment was fascinating for me. I (previously) had the chance to pilot some tools on data usage using similar principles, but I had not realized the crossover with this field. I am already digging in more."

"My favorite part was the review of systems thinking. After reading materials and watching videos, that session really helped me sink in the learning"  

"I learned a number of instruments for my work which I plan to dive in deeper and master. I liked all parts of it - live sessions, practical work, and self-work. I especially liked demonstration of SNA using Kumu, which I think we need to implement in our program. The usage of Google class and Miro board was highly useful and handy."

"(I learned) STEEP Framework; how to unpack complex situation through a system lens; and the concept of emergence: parts act different when together from when they are alone."

"Miro is about as good a digital substitute for a whiteboard as I have seen anywhere. It was intimidating at first, as there seems to be a lot of potential functionality on display. But once we started using it and limiting our actions to post-its and text boxes, it was very intuitive."

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